

## 3-2-1 Reflection

**Grade:** 3-5, 6-8, 9-12

### Uses:

Self-Assessment and Reflection / Feedback

### Materials:

3-2-1 Reflection handout, writing utensils



## Description

Students generate lists with learnings, connections, and questions to review new content.



## Preparation

Complete a sample 3-2-1 Reflection handout to model the activity for students who need guidance on how to proceed.



## Implementation

Distribute a **3-2-1 Reflection handout** to each student. Explain that students will individually reflect on their learning to write three new things they learned from today's lesson, identify two connections to prior knowledge or real-world applications, and

pose one question they still have about the topic. When complete, invite students to share one item from each category with a partner or the class.

## Teaching Tips

- Model the activity to ensure students are familiar with it before using it as an exit ticket.
- After class, review students' 3-2-1 reflections to identify gaps in understanding and plan targeted instruction for the next lesson.



## Supporting All Learners

**For students needing additional support:** Consider providing sentence frames, visuals, or word banks relevant to the lesson.

**For advanced learners:** Encourage students to make deeper connections by comparing concepts across units or subjects. Ask them to elaborate on their two connections by explaining not just what connects but how and why these connections matter to their learning.

**For multilingual learners:** Provide bilingual word banks and visual support, and invite students to respond in their home languages alongside English. Partner students strategically with supportive peers who can help clarify instructions while maintaining the independence of their reflections.

**Note:** Provide accommodations and modifications based on your learners' needs to ensure full participation.